Overview of the Three "Introduction to Research" Models

	Faculty Led Boot Camp (FLBC)	Peer Mentor Short Course (PMSC)	Semester Long Seminar (SLS)
Originally Developed	Washington State (since 2007)	University of Central Florida (since 2004)	University of Wisconsin- Madison
Description	40 hours in one weekWorkshop style	2.5 days, 20 hoursHeld during summerRoundtable style	Faculty led seminar1 credit hourMeets weeklyClassroom style
Unique features	 Very close group Create a research poster Mock interviews Invited speakers Research presentations 	 Includes Lab tours Students attend a research poster session Work closely with a peer mentor 	 Students choose a topic and create a literature review through a step by step process Students attend research seminars around campus
Who teaches it?	Faculty with guest speakers	A combination of guest speakers and peer mentors working with small groups in an interactive style	Faculty with guest speakers
# of Students	20-30 (offered 3 times)	75-100 (offered 4 times)	20-30 (offered 5 times)
PI Comments	Week after spring classes or week before fall classes seems ideal Makes for a busy week but over quickly	 Ideal for transfer and non-traditional students Big undertaking to organize Able to accommodate a large number of students 	 Fits into traditional schedules Easiest to implement with no centralized research office Less community feel for students
Student participant focus group comments	Overall high levels of satisfaction with their learning experience		
	Days were long	 Enjoy lab tours and meeting student researchers Like working with peer mentors 	High work load for one credit